The Learning Sirah Nabawiyah Through Mini Cinemas for Early Childhood

Devi Oktavia [1], Khairunnisa [2], Saudah[3] Ali Iskandar Zulkarnain[4], Sri Hidayati[5]

Institut Agama Islam Negeri Palangka Raya, Indonesia[12345]
Email Correspondence: Deviokta302@gmail.com

Abstrak:

Pendidikan nilai agama dan moral merupakan bagian penting bagi perkembangan anak usia dini, yang memiliki fungsi sebagai pondasi utama dalam membentuk karakter seseorang salah satunya yaitu melalui kajian Sirah Nabawiyah. Tujuan penelitian ini yaitu untuk mendeskripsikan tentang pemberian kajian Sirah Nabawiyah pada anak usia dini melalui bioskop mini. Penelitian ini menggunakan penelitian deskriptif kualitatif. Adapun sumber data primer yaitu kepala sekolah Paud Islam Terpadu Al-Ghazali Modern School dan data sekunder berupa rekaman dan Rpph pembelajaran. Selanjutnya teknik pengumpulan data yaitu observasi dan wawancara. Hasil penelitian menunjukkan bahwa pengenalan Sirah Nabawiyah melalui bioskop mini merupakan salah satu cara yang dapat meningkatkan perkembangan nilai agama dan moral anak dalam memahami sejarah para pahlawan Islam dan teladan akhlak Rasulullah Saw. dengan pemanfaatan teknologi di era globalisasi.

Kata Kunci: *Sirah Nabawiyah, Bioskop Mini, Anak Usia Dini*

Abstract:

Education in religious and moral values is an important part of early childhood development, which functions as the main foundation in forming a person's character, one of which is through the study of Sirah Nabawiyah. The aim of this research is to describe the provision of Sirah Nabawiyah studies to early childhood through a mini cinema. This research uses qualitative descriptive research. The primary data source is the principal of Al-Ghazali Modern School and secondary data in the form of learning recordings and RPPH. Next, data collection techniques are observation and interviews. The results of the research show that the introduction of Sirah Nabawiyah through a mini cinema is one way that can increase the development of children's religious and moral values in understanding the history of Islamic heroes and the moral examples of the Prophet Muhammad. with the use of technology in the era of globalization.

Keywords: *Sirah Nabawiyah, Mini Cinema, Early Childhood*

Introduction

The golden age period is a golden period for young children with an age range of 0–6 years. It is at this early age that proper stimulation is needed, because during this period rapid development occurs, and in this phase of human life it only happens once in a lifetime, so of course this is a matter of special vigilance and should not be wasted. Good development and stimulation efforts are very necessary, of course, to understand the stages of development since children are at preschool age. Preparing approaches, strategies, methods, plans, and educational game media is a challenge for adults in helping the development of children's age stages in all aspects of their development so that the resulting knowledge will be capital for adults in choosing good stimulation (Bates et al., 2015; Khaironi, 2018).

In the phases of human development from an Islamic perspective, it is explained that there are several phases from the time humans are born to adulthood, namely: in infancy, or the childhood phase called *thifl*; in this phase, the condition is still weak or requires the help of other people. The next phase, namely the puberty phase, is the phase where a person enters adolescence and reaches adulthood. The final phase is the old age phase. This phase is psychologically marked by changes in behavior, such as starting to become senile, and the biological condition begins to weaken (Hamzah et al., 2023; Hanafi, 2018; Madyawati et al., 2023).

Stimulation for the development of religious and moral values can be given from an early age. This is because, at this age, children are already good at imitating the attitudes and behaviors of other people around them. Children have also begun to adapt to the community environment around them, so of course this is an alert for children's development, which can be influenced by the surrounding environment. In the pre-conventional phase of development, a person will have characteristics, attitudes, and behaviors that will occur in the child through the child's biological and social factors (Asti, 2017; Er-Vargün & Akgün, 2024; Fitriana & Suhendro, 2022; Șandor, 2024).

Learning that can be carried out in the development of religious and moral values for young children is by introducing sirah nabawiyah learning, especially those given to children. Learning sirah nabawiyah not only provides meaning about historical events but also stimulates Islamic learning such as knowledge, skills, beliefs, and matters related to religion that will be conveyed to early childhood (Moh, 2016). Achieving effective learning requires a process for achieving its goals, namely by imitating the stories of the Prophet and Apostles to shape children's attitudes towards the Islamic religion. Learning about Islam can be started in early childhood with various activities, such as playing, telling stories, and singing.

The development of technology in everyday life starts with simple things to a level that attracts satisfaction from individuals to the general public. Technology that is increasingly advanced and developing from time to time, such as agricultural technology and information and communication technology, has an impact on human life. In fact, the use of technology has not only developed in local communities but has also reached the

stage of national and state development, so this has become an attraction. separately for each individual, with their own use (Danuri, 2021). Cinema is an alternative for someone to have recreation and entertain themselves. The technology and facilities provided really uphold the satisfaction of the visiting public as a form of entertainment for each individual and group. The definition given through cinema is an appearance that is shown through images (film) that are highlighted and can move (speak). The attention and feelings given by the audience are given when watching live images in the form of film performances, which will be watched together in a predetermined place so that the audience can watch a story as if it were in a real situation in front of them (Rifar, 2020).

Relevant research by Gita Febriyanti et al. revealed that using mini-cinema media has a very significant influence on the learning process of children aged 4-5 years (Febriyanti & Puspitasari, 2023) Yuli Salis Hijriyani's research revealed that the theme of sirah nabawiyah learning given to children is to provide learning and introduce children to noble figures in the Islamic religion. The learning given to early childhood is certainly different because, at this time, children prefer to play, so a learning approach is really needed to achieve the desired goals (Hijriyani, 2018).

Research conducted by Isti'anah Abubakar revealed that education will be successful when a child's character is formed and this is done through sirah nabawiyah as a form of strengthening the life story of the Prophet Muhammad so that children can make the Prophet Muhammad an inspiring figure (Abubakar, 2019). Likewise, Fitriyani Masrurin's research revealed that matters related to religious and moral values through sirah nabawiyah stories can be started by planning the story to be told, the book and the time when telling the story. In carrying out storytelling activities, it starts from reading iqra', memorizing short surahs, praying and reading the prophet's prayers. Then the teacher will tell and convey the moral message emphasized in the story to be applied in everyday life (Masrurin, 2020)

As for this research, there are differences between this research and previous research, namely that the previous research discussed the use of mini cinemas by recognizing geometric shapes, learning sirah nabawiyah using imtaq centers, character education in sirah nabawiyah, and instilling religious and moral values through sirah nabawiyah, while this research discusses the introduction of sirah nabawiyah through a mini cinema for early childhood. What this research and previous research have in common is that they both discuss learning with mini cinemas and sirah nabawiyah. The implementation of sirah nabawiyah activities carried out at PAUD IT (Integrated Islam) Al-Ghazali Modern School is through the introduction of sirah nabawiyah by utilizing technology, namely a mini cinema. This is intended as a means for teachers to convey a brief history of the prophethood and the morals of the Prophet to young children. The aim of this research is to describe activities regarding the introduction of sirah nabawiyah through a mini cinema at PAUD IT (Integrated Islam) Al-Ghazali Modern School, Palangka Raya.

Method

The method used in the research carried out produces descriptive data based on conditions in the field. This research aims to describe the implementation of the introduction of Sirah Nabawiyah through a mini-cinema for early childhood. The research was carried out in September 2023. The location of this research was carried out at the Integrated Islamic PAUD Al-Ghazali Modern School. The address is Garuda IV Street, No. 51, Jekan Raya District, Palangka Raya. The primary data source in this research is the principal of the Al-Ghazali Modern School PalangkaRaya Integrated Islamic Preschool. The secondary data in this research is in the form of learning recordings and RPPH. Data collection techniques use observation and interview techniques. Data analysis techniques start with data condensation, data presentation, and drawing conclusions or verification.

Results and Discussion

Based on the results of observations carried out at the Integrated Islamic PAUD Al-Ghazali Modern School Palangka Raya on September 21, 2023, This research produced findings regarding activities to introduce Sirah Nabawiyah through mini cinemas in early childhood. Based on data obtained from the principal at the Integrated Islamic PAUD Al-Ghazali Modern School Palangka Raya, the presentation of a brief history of the prophethood and the moral example of the Prophet can be stimulated by watching a mini-cinema about the introduction of sirah nabawiyah. The learning is carried out using technology in the current digital era, namely a mini cinema using an LCD projector screen. This is in line with the statement of the school principal, who said that: "In classical learning, the Integrated Islamic PAUD Al-Ghazali Modern School Palangka Raya introduces sirah nabawiyah using an LCD projector screen as a mini cinema for children in the form of strengthening the history of the prophethood and the moral example of the Prophet, so that children's response to learning is carried out not only by an expression of joy but also enthusiasm and becomes a focal point for the child.".

Managing learning by using mini cinemas for early childhood is one way to utilize information and communication technology for early childhood. This introduction is carried out as future preparation for children when they enter the next level of education. This statement was confirmed through an interview with the principal of the Integrated Islamic PAUD Al-Ghazali Modern School, Palangka Raya, who said that: "In the introduction of Paudpedia, we have educational games, but we cannot give them continuously to children, so learning is used as a stimulation of introduction. Information and communication technology for children is often associated with life skills. For example, children can know how to use simple machines such as blenders, televisions, and radios so that we can introduce the process of development of the times, which used to be possible when gathering people using batons, and how the transition to using games, telephones, and so on we usually direct more towards the use of the mini cinema".

Based on the results of observations made, learning using a mini cinema is not done every day but is only done at certain times according to needs. This is confirmed by the statement of the school principal, who said that "Providing stimulation with the

introduction of the mini cinema is not carried out every day, but depends on its use in the apperception zone, namely to build children's perceptions about certain topics, for example, themselves, I am extraordinary, or cultural topics, like when we entered the T5 project, we introduced it using a mini cinema."

In the aspect of developing religious and moral values, introducing sirah nabawiyah is a way of building character from an early age. That is, religion includes the beliefs held, beliefs, and regulations in establishing relationships with belief and worship systems (Ariani & Widarnandana, 2020; Qomaruzzaman, 2021). Honesty, caring, discipline, empathy, responsibility, democracy, respect for other people, and love of nature are also included in the cultivation of religious and moral values (Amin, 2024; Margaretha, 2020; Suratman, 2018). In its understanding, morals are a person's actions, attitudes, and behaviors that can determine human behavior in the surrounding environment. Of course, religious and moral values are closely related and are very important to apply to young children because they do not yet know good and bad morals (Hamzah & Suratman, 2023; Nurma & Purnama, 2022; Purnama et al., 2021). In its understanding, morals are a person's actions, attitudes, and behaviors that can determine human behavior in the surrounding environment. Of course, religious and moral values are closely related and are very important to apply to young children because they do not yet know good and bad morals (Afiyah & Usman, 2021; Herlambang et al., 2023). Several experts categorize early childhood into several groups, namely the baby group aged 0–1 years, the early walking group aged 1-3 years, which is called the toddler period, the pre-school group aged 3–4 years, the school age group with an age range of 5–6 years, and the school age group, namely the advanced elementary school class with an age range of 7-8 years (Su & Yang, 2024; Suryana, 2007). An educator is required to design programmed learning activities involving media and learning that aim at routine and exemplary habits in the aspect of developing religious and moral values so that children can be conditioned by childhood, namely playing while learning. with things that are certainly interesting and fun for children (Maemonah et al., 2022, 2023; Supriyanto, 2015; Suratman, 2021).

Digital technology, or digital technology, is technology whose operation no longer requires a lot of human power and aims to use an automatic system with a computer system (Wibowo et al., 2023). Today's sophistication has caused many major changes to occur in wider society. The ease of accessing information through many methods and facilities through free digital technology has many negative impacts that appear to threaten every individual (Hasanah, 2023; Setiawan, 2017). However, this has various benefits for humans by adapting to life's needs, such as the latest technology, for example, telephones, the internet, and various machine devices (Bahtiar, 2018; Rizqina, 2019). Using technology with good selection will really help stimulate children's development. The learning media used will really support aspects of children's development. The media has many functions, including generating student learning motivation, being able to review lessons that have been learned, providing learning stimulation, providing students with an active response to learning as feedback, and encouraging harmonious practice (Chang, 2021; Miftah, 2013). This certainly really helps the performance of PAUD teachers in preparing and providing

learning presentations that can attract children's attention, not only be interesting but can also stimulate children, of course, with direction and guidance from the teacher.

In learning to introduce Sirah Nabawiyah by using a mini cinema, it is hoped that it will be able to strengthen the instillation of religious and moral values in studying the history of the prophethood and the moral example of the Prophet, as well as being a process of introducing one example of information and communication technology for children. This is reinforced by the principal's statement that: "In information and communication technology-based learning at Al-Ghazali Modern School Palangka Raya Integrated Islamic PAUD, the mini cinema is a means of improving children's learning; instilling religious and moral values is carried out by providing an introduction to sirah nabawiyah with "The teachers who have been distributed to the first schedule will make short learning videos about prophetic stories, which will then be uploaded to the Al-Ghazali Modern School Palangka Raya Integrated Islamic Paud YouTube channel and displayed on an LCD projector screen as a mini cinema for children."

Based on the results of research conducted at the Al-Ghazali Modern School Palangka Raya Integrated Islamic Early Childhood School, it can be seen that learning to introduce Sirah Nabawiyah using a mini cinema for early childhood can provide a good response to the introduction of information and communication technology as well as instilling religious and moral values. In the indicator of expressing themselves, children are not only happy and enthusiastic when watching together through a mini cinema but also have a curiosity by responding and responding to the learning being carried out. The results of implementing the introduction of sirah nabawiyah through a mini cinema for children at Al-Ghazali Modern School Palangka Raya Integrated Islamic PAUD for learning teachers can be a means of facilitating the delivery of learning material for children by adjusting the apperception zone that will be carried out and creating a comfortable atmosphere. fun and explore children's positive responses to technology-based learning in the digital era.

Conclusion

The results of the research indicate that Mini Cinema is a learning model to improve knowledge and understanding abilities in early childhood by utilizing technology in the digital era. The mini cinema helps teachers convey messages and impressions from the introduction of Sirah Nabawiyah, thereby making it easier for children to understand the learning that is displayed on the LCD projector screen. Apart from that, the use of mini cinemas can also hone teachers' skills in managing learning processes related to information and communication technology. Increasingly advanced developments require the use of technology, one of which is a mini cinema, which will be a special attraction for children. Religious and moral values need to be instilled from an early age, one of which is by providing an understanding of the brief history of the prophethood and the moral examples of the prophet and applying them to the surrounding environment. Based on this, there needs to be a balance between teachers' efforts to improve learning that seems interesting to children and is in line with current developments.

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