

The Implications of The Sorogan Method in Increasing Students' Interest and Confidence in Reading The Yellowclassical Book (Kitab Kuning)

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Abstract A good learning method is a method that can increase the interest and ability of students and achieve the planned learning objectives. Teachers must be able to choose and innovate a learning method and make students interested in learning Arabic. In this regard, the sorogan method comes with its techniques and teaching that has intensive closeness with the teacher. Therefore, this study will discuss the description and explanation of the sorogan method in increasing students' interest and confidence. The purpose of this study is to provide results and evidence to people that this sorogan method is effectively used. This research falls into literature study research. Literature research is utilized to obtain research data, namely in the form of sorogan methods to increase students' interest and confidence. The results obtained regarding the technique of this sorogan method, the practice is directly facing the teacher and is assessed directly by the teacher.

Keywords: *Sorogan Method, Interest and Confidence, Kitab Kuning*

INTRODUCTION

The world of education has a lot of terms in it, including learning methods. Method means way or path. In general, a method is a way of doing something. Specifically, a method is a way, technique and style in which there are basic principles that can be used and utilized so that the learning process can be carried out. Learning method is an aspect that is used and has been combined in order to achieve effective and optimal learning where a teacher is required to have skills in choosing learning methods.¹

¹ Sueni, "Metode, Model dan Bentuk Model Pembelajaran (Tinjauan Pustaka)."

When the teacher determines a learning method, the thing that needs to be considered is the learning objectives. These learning objectives are things that a teacher needs to adjust to the learning method so that the goals that have been set run and achieved effectively and optimally. A good learning method is a method that can increase the interest and ability of students and achieve the planned learning objectives. It is a challenge for a teacher to determine an appropriate method of learning Arabic in order to create a learning atmosphere that is exciting, fun, motivating and increases student interest because students today think that learning Arabic is difficult, uninteresting and boring. With the problems that have been written, therefore, teachers are needed who are able to choose and innovate a learning method and make students interested in learning Arabic. One of the methods used in the learning process of Arabic nahwu and shorof is learning using the sorogan method.² This method is very often used in salafiyah pesantren, where this method helps a santri or student in reading the yellow classical books.

The sorogan method is a method whose learning is devoted to individual students directly guided by the teacher or kyai in a way that the students meet face to face with the teacher then the teacher first reads then is followed and repeated by the students, after which the teacher explains the rules and positions of the readings after the students repeatedly read. then the teacher listens to the reading of the yellow book after the students can understand and understand the rules and positions on the readings in the yellow book. Then the teacher provides input to the students and the necessary guidance.³ This practice of reading the yellow book is one way to train students' maharah qiro'ah skills.

² Baroroh dan Rahmawati, "Metode-metode dalam pembelajaran keterampilan bahasa Arab reseptif."

³ Afif, "Penerapan metode sorogan dalam meningkatkan baca kitab di pondok pesantren Tarbiyatun Nasyi'in."

The yellow book is a classic book that has a very important role in developing the teachings of Islam. The yellow book is also called the bare book because this book does not have a harakat (fathah, kasrah, dhammah, sukun), unlike the holy book of the Qur'an which has a harakat.

Therefore, it requires special abilities and a long period of time to be able to read and understand the meaning of the sentence by sentence of the yellow book by mastering the science of nahwu shorof. The term yellow book is actually placed on the legacy of Islamic medieval books that are still used by pesantren today. From the above understanding, it can be concluded that the yellow book is a book of Islamic literature and references in classical Arabic covering various fields of Islamic studies such as the Quran, Tafsir, Tafsir Science, Hadith, Hadith Science, Fiqh, Ushul Fiqh, Aqidah Fiqh, Tawhid, Kalam Science, Nahwu and Sharaf or lughah science including Ma'ani Bayan Badi' and Mantik Science, Tarikh or Islamic history, Sufism, Tariqah, and Akhlak, and any science written in Arabic without harokat, has its own distinctive format and "yellowish" paper color, which is usually studied mainly in Islamic boarding schools.⁴

In the practice of reading the yellow Islamic classic book, what is needed is self-confidence and courage. Self-confidence is one of the driving aspects of students in reading the yellow book. Self-confidence is also a person's belief in the aspects that students have and this belief makes students feel able to read the yellow book.

Individuals who are confident will feel confident in themselves. Self-confidence is also a pattern of students towards the skills they have. Many factors affect a person's self-confidence. One of the factors is the teacher. Teachers who pay attention, always encourage and always believe in the abilities of their students will have a positive impact on the learning process of students in reading the yellow book. Self-confidence is one of the factors that influence the high and low student learning

⁴ Mustofa, "Kitab kuning sebagai literatur keislaman dalam konteks perpustakaan pesantren."

outcomes. Students' lack of courage in showing their abilities can make the student's interest in learning disappear. Interest in theory is a sense of preference and a sense of attachment to a thing or activity, without anyone telling you to. Interest in learning requires self-confidence so that all work done by a student will always develop. If the student's interest in learning is lost, the student will not be able to achieve the target learning objectives.⁵

Based on the background above, this existing reality makes the author take the title "Implications of the Sorogan Method in Increasing Students' Interest and Confidence when Reading the YellowIslamic classic Book" because researchers want to see how the method is effective for yellowIslamic classic book learning.

RESEARCH METHOD

The research method used in this research is literature study. Namely research whose data is taken from reading media with reliable data without going directly to the field.⁶

This research is also called library research, where researchers use library research methods.

In library research, the first step in preparing a research framework is to find out information with similar previous themes, then the second step is to understand the study of these previous themes and harmonize them with the themes we have. In other words, this library research processes library collection materials only without the need for field research.⁷

⁵ Nasution dan Thamrin, "Pentingnya Kepercayaan Diri Dalam Meningkatkan Minat Belajar Anak Di Rumah Pintar YAFSI."

⁶ Fatha dan Sujatmiko, "Penelitian Kepustakaan (Library Research) Modul Pembelajaran Berbasis Augmented Reality Pada Pembelajaran Siswa."

⁷ Citrayantie, Said, dan Mediaty, "GREEN ACCOUNTING DALAM PENELITIAN KEPUSTAKAAN."

In addition to collecting and reading books, the things that must be considered in this research method are:

1. Steps in researching literature
2. This method must prepare library materials and equipment for reading
3. Its usefulness makes it easier for researchers to get data. ⁸

The data sources needed in this research are secondary data sources obtained in 2018 - 2022 through the 'Publish of Perish' application by paying attention to relevant data sources and in accordance with the title of the research being conducted.

RESULTS AND DISCUSSION

This sorogan learning method is well known among pesantren, in addition to learning from teachers to students or santri delivered personally, this method also uses a direct practice system in front of a teacher so that there is interaction between a teacher and students and trains students to be confident, independent and not dependent on friends.

This sorogan method occurred during the time of the Prophet Muhammad where he repeated the verse spoken by the angel Gabriel after receiving revelation. The Prophet always did musyafahah or read directly with the angel Gabriel every time the month of Ramadan came. Likewise with the companions who read the Qur'an face to face with the Prophet Muhammad SAW.

The sorogan method is also referred to as an individualized method in which the teacher guides students intensively and students face the teacher directly to explore a book. This method is also called the "Kuttab" education method in Islamic education, and is called the "tutorship" and "mentorship" method in the western world.

⁸ Sari dan Asmendri, "Penelitian kepustakaan (library research) dalam penelitian pendidikan IPA."

The technique of delivering material in the sorogan method is that students face the teacher and bring the book and are presented to the teacher to be read sentence by sentence, translated and explained the meaning of the book. Then the student pays attention and gives harakat to the book and writes footnotes, namely notes that have been spoken by the teacher which are important, then the material that has been listened to by the student is read, repeated and mastered as the teacher practiced at the beginning.

This sorogan technique requires more individual approach between a teacher and student. The teacher must maximally be able to guide and supervise a student. This practice is more flexible and organized according to the ability and needs of a student. Students are given the opportunity to learn independently according to their respective abilities. The implication of this method is that the teacher must be able to give intensive attention to students by understanding each student's abilities such as the material that students have mastered and the way students read the harokat of a book. This method can increase the interest and confidence of a student because students will feel that they are cared for by the teacher.⁹

The results of the research presented next are research that shows this sorogan method has an effect on student interest and confidence, so when a student practices reading the yellow book using the sorogan method, his interest and confidence will grow. The following data is presented in table form based on information from various sources after content analysis.

⁹ Hasanah dkk., "Peningkatan Kemampuan Membaca Al Qur'an Melalui Pengenalan Makhorijul Huruf Pada Anak Menggunakan Metode Sorogan."

No.	Data Source	Subject	Research Results
1.	M. Yusuf, H. Rachmah (2022) <i>The Application of the Sorogan Method in Improving the Reading Ability of the YellowIslamic classic Book (Kitab Kuning) of Santri Students.</i> ¹⁰	Student	It is known based on the test results that out of 15 students there are 9 students who read the yellow book well, 4 students are quite good, 2 students are not good. Santri who are not good at reading the yellow book are caused by inactivity in participating in learning activities. Students who are good at reading the yellowclassical book are due to their activeness in participating in learning. The activeness of the students is also one of the important factors in the success of this sorogan method. This sorogan method is very successful in improving the ability to read the yellowclassic books of students because the implementation of the sorogan method is carried out face-to-face with the teacher and students can assess their own abilities in reading the yellowclassic books. Likewise, a teacher can assess the ability to read the books of his students.

¹⁰ Reksa dan Rachmah, "Penerapan Metode Sorogan dalam Meningkatkan Kemampuan Membaca Kitab Kuning Santri Mahasiswa."

2.	Rodiah (2018) <i>Implementation of the Sorogan Method in YellowIslamic Book Learning at Al-Munawwaroh Islamic Boarding School, Kepahiang Regency. Provinsi Bengkulu</i> ¹¹	Al-Munawwaroh Islamic Boarding School Students	Al-Munawwaroh Islamic Boarding School uses many methods in learning the yellowclassical books. Among them are the wetonan method, bandungan, memorization, sorogan etc. But the specific and appropriate method that is often used is the sorogan method because this method makes it easier for students to understand the contents of the yellowclassical books, a sense of self-confidence, independence and responsibility of students also grows because students who better understand the learning of the yellowclassical books must teach students who do not perfectly understand the yellowclassical books. The interaction between teachers and students is good because if the students are wrong in reading the book in front of the teacher, the teacher can immediately correct them.
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¹¹ Rodiah, *MPLEMENTASI METODE SOROGAN DALAM PEMBELAJARAN KITAB KUNING DI PONDOK PESANTREN AL-MUNAWWAROH KAB. KEPAHIANG PROVINSI ...*

3.	Irfan Fauzan, Muslimin (2018) <i>The Effectiveness of the Sorogan Method in Increasing Santri's Interest in Learning at Madrasah Diniyyah Haji Ya'qub Lirboyo Kediri</i> ¹²	Madrasah Diniyyah Students Haji Ya'qub Lirboyo Kediri	The results of the study explain that this sorogan method increases santri's interest in learning, seen when learning takes place, many of the santri follow the sorogan method learning process, even they are not ashamed to ask the teacher or friends who are smarter than them when the material being studied is not understood. Santri also independently take the time to study alone or in groups to measure their ability to master the material that has been obtained.
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¹² Fauzan dan Muslimin, "Efektifitas Metode Sorogan Dalam Meningkatkan Minat Belajar Santri Di Madrasah Diniyyah Haji Ya'qub Lirboyo Kediri."

4.	Muhammad Jabir, W Wahyu (2020) <i>The Effectiveness of the Sorogan Method on Nahwu Learning at the Raudhatul Mustofah Lilkhairat Islamic Boarding School Students</i> ¹³	Raudhatul Mustofah Lilkhairat Islamic Boarding School Students	Based on the results of interviews with several sources including teachers and students, it is known that the students feel happy and have high enthusiasm in learning using the sorogan method because they are guided to learn the position rules of the words in the yellow book. And a teacher who teaches is also happy because using the sorogan method can make students better understand the rules of position of a word and more quickly understood by students.
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¹³ Jabir dan Wahyu, "Efektivitas Metode Sorogan Terhadap Pembelajaran Nahwu di Pondok Pesantren Raudhatul Mustofah Lilkhairat."

5.	A Arifin, Fakhruddin, DH Ristianti (2022) <i>Sorogan Method in Increasing the Interest and Skills of Reading Kitab Kuning of Santri Al - Afiyah Bogor West Java.</i> ¹⁴	Al – Afiyah students, Bogor West Java	The results of the discussion explain that the sorogan method can improve the ability of students to read the yellow book in accordance with the meaning of the book mushonif. Students are able to memorize and remember the nahwu shorof rules contained in the book. Many students participated in the yellow book reading competition and won. Santri can increase self-confidence and confidence in themselves because they are able to read the yellow book and train mentally to get used to reading the yellow book in front of the teacher.
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From the table that has been presented, the advantages of the sorogan method can be analyzed, including:

1. More intensive learning

The teacher can monitor students directly, the teacher can assess the learning process of students because this method is practiced by students directly facing the teacher.

2. There is a discussion process between students

Between students with each other discussing the learning material if the

¹⁴ Arifin dan Ristianti, “Metode Sorogan Dalam Meningkatkan Minat dan Keterampilan Membaca Kitab Kuning Santri Al-Afiyah Bogor Jawa Barat.”

material is difficult and needs to be discussed....

3. Train self-confidence

A student's self-confidence is trained because it is required to read in front of a teacher directly and students do not need to be afraid of being wrong.

4. Prioritizing tarkib learning

A teacher will directly explain the nahwu & shorof position of a book. It becomes important after the teacher explains the content of a discussion.

5. Simple maharah qiro'ah training

This method can be used by all teachers without the need for complicated materials.

6. Learning that istiqomah

This learning certainly requires a certain time or a consistent schedule. It is not just arbitrary to determine the schedule.

Based on the data above, it can be proven that the sorogan method has implications for increasing students' interest and confidence when reading the yellow book, because the sorogan method used is very influential on a student's ability to read the book which can raise students' interest and confidence.

CONCLUSION

Research on the sorogon method can increase students' interest and confidence when reading the yellowclassical book shows that the sorogan method, which can be said to be a simple method, can also increase students' interest and confidence when reading the yellowclassical book. With this method that directly faces one by one with the teacher, students have an intensive closeness between the teacher and the students so that students feel cared for and there is an interest that is getting higher and higher and trains students' confidence by reading the yellow book directly in front of a teacher.

The awareness and independence of a student also grows by itself so that students will discuss with their friends if they feel difficulty with the material being studied or students are also not embarrassed to ask the teacher. The teacher can also guide and assess students' abilities directly.

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