

THE IMPLICATION OF SAM'IYYAH SHAFAWIYAH METHOD IN LEARNING ARABIC LANGUAGE TOWARDS STUDENTS' MASTERY OF MUFRODAT

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Abstract This research will discuss the description and explanation of the Sam'iyyah Syafawiyah method in improving students' mastery of mufrodat in learning Arabic. The aim of this research is to provide results and evidence to the community that the sam'iyyah syafawiyah method is effective. This research is included in literature study research. Library research is used to obtain research data, namely in the form of the sorogan method to increase students' interest and their self-confidence. The results obtained regarding the Sam'iyyah Syafawiyah method technique are practiced by drilling until students are able to master mufrodat.

Keywords *Sam'iyyah Syafawiyah, Arabic Language, Mufrodat*

INTRODUCTION

The world of education has many terms in it, including learning methods. Method means way or path. In general, a method is a way of doing something. Specifically, a method is a way, technique, and style in which there are basic principles used and utilized so that the learning process can be carried out. Learning method is an aspect that is used and combined to achieve effective and optimal learning where a teacher is required to have skills in choosing learning methods.¹

When teachers determine a learning method, the thing that needs to be considered is learning objectives. Learning objectives are things that need to be adjusted by a teacher with learning methods so that the goals that have been set can run

¹ NM Sueni, "Metode, Model dan Bentuk Model Pembelajaran (Tinjauan Pustaka)," ... *Majalah Ilmiah Tentang Bahasa Sastra Dan ...*, no. Query date: 2023-06-05 08:03:22 (2019), <https://ojs.ikip-saraswati.ac.id/index.php/wacanasaraswati/article/view/35>.

and be achieved effectively and maximally. A good learning method is one that can increase students' interest and ability and achieve the planned learning objectives. It is a challenge for a teacher to determine the right Arabic learning method in order to create a learning atmosphere that is exciting, fun, motivating and increases student interest because students currently consider Arabic learning to be difficult, uninteresting and boring. With the problems that have been written, teachers who are able to choose and innovate learning methods and make students interested in learning Arabic are needed.²

In learning Arabic, of course there is a lot to learn, one of the important things is memorizing and mastering mufrodat. Mufrodat is a very important element for someone to learn a foreign language, especially Arabic because the more someone masters mufrodat, the more able someone is to speak, write, and so on using Arabic.³ The addition of mufrodat is also important because it affects one's ability in the process of learning and developing language. Therefore, one needs the right method for mastering mufrodat in order to achieve the needs in learning Arabic.⁴

Skills have an era link between one another, because it requires an organized relationship to acquire language skills. The first regular relationship is the ability to learn to listen, the second is the ability to learn to speak and the third is the ability to learn communication in reading and writing. Listening ability is one of the important abilities for someone in language.

² RU Baroroh dan FN Rahmawati, "Metode-metode dalam pembelajaran keterampilan bahasa Arab reseptif," ... *Wutsqo: Jurnal Studi* ..., no. Query date: 2023-06-03 16:25:16 (2020), <https://www.jurnal.stituwjombang.ac.id/index.php/UrwatulWutsqo/article/view/181>.

³ A Holilulloh dan F Larhizer, "Makaanat al-Lughat al-'Arabiyyat Fii Induunisiyya" *Tsaqofiya: Jurnal Pendidikan Bahasa dan Sastra Arab*, Vol. 2 No. 2 (2020), 148-159.

⁴ M Falah, "Pembelajaran Kosa Kata Untuk Meningkatkan Pemahaman Bahasa Arab Siswa MTs Swasta Fajrul Iman Patumbak," *Taushiah: Jurnal Hukum, Pendidikan dan ...*, no. Query date: 2023-10-09 22:13:56 (2021), <https://jurnal.uisu.ac.id/index.php/tsh/article/view/4685>.

This statement is reasonable because listening skills are a form of activity to communicate, although there are writing, reading and speaking skills that are also important. It can be said that someone will not be able to speak and respond to other people's speech, without understanding the content of the speech, or without having the ability to listen.

The presence of a method in foreign language learning is one of the important factors for understanding foreign languages, such as Arabic. The importance of methods in learning is very useful in order to achieve proficiency in language. One of the methods that can be practiced in learning vocabulary, especially Arabic, is the Sam'iyyah Shafawiyah Method.⁵

The Sam'iyyah Shafawiyah method is based on the assumption that the first language is speech. The emphasis of this method is to listen to the sounds of the language in the form of words, sentences, then pronounce them before reading and writing lessons. The Sam'iyyah Shafawiyah method is one of the methods that can be applied to Arabic language learners and is in accordance with the convergence education approach and in line with Ki Hajar Dewantoro's education theory.⁶

Based on the background above, the existing reality makes the author take the title Implication of Sam'iyyah Shafawiyah Method in Arabic Learning towards

⁵ M Afroni, "Metode Sam'iyyah Safawiyah Dalam Pembelajaran Bahasa Arab," *Al-Lahjah*, no. Query date: 2023-10-09 22:13:56 (2019), <http://ejournal.unwaha.ac.id/index.php/lahjah/article/view/382>.

⁶ Sri Nurul Aminah, "METODE-METODE PEMBELAJARAN BAHASA ARAB," 2020.

Students' Mufrodat Mastery because researchers want to see the impression that the method can be effectively used in mastering mufrodat.

RESEARCH METHOD

The research method used is literature study. Namely research whose data is taken from reading media with reliable data without going directly to the field.⁷ This research is also called library research, where researchers use library research methods.

In library research, the first step in preparing a research framework is to find out information with similar previous themes, then the second step is to understand the study of these previous themes and harmonize them with the themes we have. In other words, this library research processes library collection materials only without the need for field research.⁸

In addition to collecting and reading books, things that must be considered in this research method are:

1. Steps in researching literature
2. This method must prepare library materials and equipment for reading
3. Its usefulness makes it easier for researchers to obtain data.⁹

The data sources needed in this study are secondary data sources obtained in 2018 -

⁷ RF Pringgar dan B Sujatmiko, "Penelitian Kepustakaan (Library Research) Modul Pembelajaran Berbasis Augmented Reality Pada Pembelajaran Siswa," *IT-Edu: Jurnal Information ...*, no. Query date: 2022-10-14 01:51:14 (2020), <https://ejournal.unesa.ac.id/index.php/it-edu/article/view/37489>.

⁸ T Citrayantie, D Said, dan M Mediaty, "GREEN ACCOUNTING DALAM PENELITIAN KEPUSTAKAAN," *Kurs: Jurnal ...*, no. Query date: 2022-10-14 02:09:26 (2020), <https://www.ejournal.pelitaindonesia.ac.id/ojs32/index.php/KURS/article/view/668>.

⁹ M Sari dan A Asmendri, "Penelitian kepustakaan (library research) dalam penelitian pendidikan IPA," *Natural Science: Jurnal Penelitian Bidang ...*, no. Query date: 2022-10-14 02:36:58 (2020), <https://ejournal.uinib.ac.id/jurnal/index.php/naturalscience/article/view/1555>.

2022 through the 'Publish or Perish' application by paying attention to relevant data sources and in accordance with the title of the research being conducted.

RESULTS AND DISCUSSION

The Sam'iyyah Shafawiyah (audiolingual) method comes from the Arabic "Sam'iyyah" which means listening, meaning in the process of learning a foreign language from vocabulary by vocabulary, and from sentence by sentence. Therefore, when he hears a conversation with a sequence of sentences, he does not immediately understand spontaneously but goes through a thought process from sentence to sentence in his brain to understand. While "Shafawiyah" comes from Arabic which means speaking or oral. This means that the ability to convey thoughts is very important in language acquisition, the meaning of speaking is a language ability that develops in human life, which is only preceded by listening skills. In the practice of learning and teaching Arabic in the Sam'iyyah Shafawiyah method or it can also be called the audiolingual method. The presentation steps are as follows, first: the teacher presents a dialog or short reading, then the teacher reads repeatedly and students listen to the reading text. Second: students imitate and memorize the dialogue or short reading, with the technique of imitating the teacher's reading sentence by sentence classically, while memorizing the sentences. Third: presenting the sentence patterns contained in the dialog or short reading, especially those that are considered difficult, because there is a structure in the language.¹⁰

The Sam'iyyah Shafawiyah method is based on several assumptions. Among the assumptions underlying this method is that language is first of all speech. Therefore, language teaching should begin with listening to the sounds of language in the form of

¹⁰ Baroroh dan Rahmawati, "Metode-metode dalam pembelajaran keterampilan bahasa Arab reseptif."

words or sentences and then pronouncing them before reading and writing lessons. Another assumption of this method is that language is a habit. A behavior will become a habit if repeated many times. Therefore, language teaching must be done with repetition techniques.

The learning system that uses Sam'iyah Shafawiyah is a method that uses procedural systematics in language learning. The implication of this method is an emphasis on describing and testing learning that starts with the auditory system and continues with forming words and sentences.

Speaking is language, and writing is part of speaking. Therefore, in practice, in the initial lesson, listening and sentences are taught afterwards related to reading and writing. However, it does not mean not to focus on reading and writing, both of which are used after learning related to kalam and istima'. The easiest method used to master a language is to always try to practice in conversations in daily life, and the methods used are memorization, imitation and training. This method is slightly different from the way of translating and using the rules of the language.¹¹

The results of the research presented next are research that shows the Sam'iyah Shafawiyah method has an impact on the mastery of mufrodat so that when a student uses this Sam'iyah Shafawiyah method, the ability to memorize and master mufrodat will increase and make it easier for students to memorize. The following data is presented in tabular form based on information from various sources after content analysis.

¹¹ Z Badi'ah, "Implikasi Teori Belajar Kognitif J. Piaget dalam Pembelajaran Bahasa Arab dengan Metode Audiolongual," *Attractive: Innovative Education Journal*, no. Query date: 2023-10-09 22:13:56 (2021), <https://attractivejournal.com/index.php/aj/article/view/166>.

No.	Data Source	Subject	Research Results
1.	M. Zainal Musthofa, et al (2021) <i>“The Application of Audio Lingual Method to Improve Arabic Vocabulary Comprehension of MA Diniyyah Putri Lampung Students.”</i> ¹²	MA Diniyyah Putri Lampung	The result is the success of students in learning Arabic is evidenced by an increase in each cycle with the acquisition of an average score in cycle I of 67.95. Then in cycle II the average student score was 73.14 and at this stage there was an increase of 5.19, then in cycle III with an average student score of 75.93 and the increase from cycle II was 2.79. Based on the results of the research that has been done, it is concluded that this research is successful because there is an increase in Arabic learning outcomes in each cycle, this shows that this method is suitable to be applied at the school.

¹² MZ Musthofa, MA Wibowo, dan M Asriyah, “Penerapan Metode Audio Lingual untuk Meningkatkan Pemahaman Kosakata Bahasa Arab Siswi MA Diniyyah Putri Lampung,” *Al Mitsali*, no. Query date: 2023-10-09 22:13:56 (2021), <https://ejournal.darulfattah.ac.id/index.php/almitsali/article/view/241>.

2.	<p>SF Sucia (2022) <i>“The use of Audiolingual (Sam'iyah Syafawiyah) method with the help of YouTube to improve vocabulary mastery in Arabic language learning: A quasi-experimental study on grade 2 students at itQan Islamic School elementary school in Bandung City.”</i>¹³</p>	<p>2nd grade students at Itqan Islamic elementary school, Bandung city</p>	<p>The results of this study are the value of listening skills of students who use the audiolingual method (Sam'iyah Syafawiyah) with the help of YouTube based on the pretest average value is 98.5 while the posttest average value is 98.5. The difference in students' listening skills between those who do not use the audiolingual method (sam'iyah shafawiyah) with the help of YouTube and those who use the audiolingual method (sam'iyah shafawiyah) with the help of YouTube based on the results of the Independent Sample T-Test with SPSS shows that there is no difference in students' listening skills between the experimental and control classes. This is because the two methods used are equally good.</p>
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¹³ SF Sucia, *Penggunaan metode Audiolingual (Sam'iyah Syafawiyah) dengan bantuan YouTube untuk meningkatkan penguasaan kosa kata dalam pembelajaran bahasa Arab ...*, Query date: 2023-10-13 06:38:27 (etheses.uinsgd.ac.id, 2022), <https://etheses.uinsgd.ac.id/id/eprint/63615>.

3.	K Ayu (2022) <i>“The Effect of Audiolingual Method on Mastery of Arabic Vocabulary Methods of Students of SMPIT Anak Sholeh Mataram”</i> ¹⁴	Students of SMPIT Anak Sholeh Mataram	The result of this research is the t test obtained the significance level is 0.1025 which means that 0.025 is smaller than 0.05. thus it can be stated that there is a significant influence between the variable use of the audiolingual method (variable x) on the variable mastery of Arabic vocabulary (variable y). as well as the results of the t test of 2.565 are said to be significant if they are greater than the t table, and the t table of 14 is 1.782 at the level of differentiation 0.05. Likewise, the results of the t count of 2.565 are said to be significant if they are greater than the t table, and the t table of 14 is 1.782 at the level of differentiation of 0.05. Likewise, the f test shows that the significance level is 0.00, meaning that $0.00 < 0.05$, which means that there is a significant influence between the x variable on the y variable.
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¹⁴ K Ayu, *PENGARUH PENGGUNAAN METODE AUDIOLINGUAL TERHADAP PENGUASAAN KOSA KATA BAHASA ARAB SISWA SMPIT ANAK SHOLEH MATARAM*, Query date: 2023-10-13 06:49:50 (repository.ummat.ac.id, 2022), <http://repository.ummat.ac.id/id/eprint/6203>.

			<p>Then the results of the t test also show that t count is greater than t table, namely $6.578 > 4.747$, which means that there is an effect of using the audiolingual method on the mastery of Arabic vocabulary in class VIIIB. From the results of the t test and f test, H_a which reads that there is an effect of using the audiolingual method on vocabulary mastery is accepted, and otherwise H_o is rejected.</p>
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From the table that has been presented, the advantages of the Sam'iyyah Shafawiyah method can be analyzed, they are:

- a. A first language teaching theory that openly claims to be formed from a combination of linguistics and psychology.
- b. Language learning becomes more accessible to large numbers of learners (large classes). This causes learner participation through drill techniques to be maximized.
- c. Developing language skills into the "pedagogical tools" of listening, reading and writing. The Audio-Lingual method specifically introduces the design of listening techniques and oral practice (speaking). This shows success in developing aural comprehension (listening) and speaking fluency (speaking).¹⁵

CONCLUSION

Vocabulary learning research using the sam'iyyah shafawiyah method can improve students' ability to memorize vocabulary quickly. Teachers play an important role in this method because repeating a word positively can help students develop their oral skills, students master pronunciation well and correctly and students are skilled in making sentence patterns as they have been trained.

¹⁵ S Sardiyana, "Pendekatan Dan Metode Audio Lingual," *Naskhi: Jurnal Kajian Pendidikan dan Bahasa Arab*, no. Query date: 2023-10-13 07:01:55 (2019), <https://journal.uiad.ac.id/index.php/naskhi/article/view/67>.

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