

THE USE OF CAKE APPLICATION ON STUDENTS SPEAKING SKILL AT THE SECOND GRADE OF SMA NEGERI 1 BANGKURUNG

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Abstract

The Cake application is one of the learning media technologies on smartphones for learning English. The application implemented in this research is very easy to use to improve English skills such as reading, speaking, writing, vocabulary, and pronunciation. The aims of this research are: (1) to find out how the use of the cake application improves students' speaking skills in English class, (2) to find out students' interest in using the cake application in English class. This research used the Pre-Experimental method with the Pre-Test and Post-Test research designs. The population of this research was second-grade students at SMA Negeri 1 Bangkurung. The research sample used purposive sampling with a total sample of 21 students from second-grade MIPA 1. The instrument used to collect data was a speaking test in the form of video conversations and questionnaires. The results of the research show that the average pre-test score is 28.86 which is in the very poor classification category, while the average post-test score is 73.67 which is in the fairly-good category or higher than the pre-test. This means that there is a significant increase in the Post-Test by using the cake application. Then the data results show that the average student interest in learning is 78.98 with a good category classification. It can be concluded that the application of this Cake is interesting in their lives and students can improve their speaking skills.

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INTRODUCTION

Language skills have four very basic aspects, namely: listening, speaking, writing, reading skills (Tarigan, 1995). Speaking is one aspect of language that helps students to communicate using English. By speaking, students can tell everything they think. The goal of teaching speaking in language lessons will

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encourage the spirit of communication and drive speaking skills inside and outside the classroom.

The most important part of learning a second or foreign language is speaking since it is a skill that allows us to communicate and is measured by our capacity to have a conversation in that language (Imran & Sulviana, 2022).

Speaking is a language talent that develops in students' lives from time to time. Speaking is an essential aspect of learning and teaching a second language (Wamnebo et al., 2018). This means that the speaking skills possessed by a student can be improved if the student often practices speaking. Therefore students need to have speaking skills, to support students' speaking skill, students' enthusiasm is needed in learning English as a second language in everyday life.

Based on the results of observations made by researchers at SMA Negeri 1 Bangkuring School, researchers found that students had problems with speaking skill, this was because students were afraid to speak when learning English took place because they lacked confidence and were afraid of making mistakes in speaking English. Besides that there are some students who do not like learning English because they feel they do not understand vocabulary, pronunciation, grammar, and fluency in English learning carried out and also students feel they need other learning resources besides books, students need other learning resources such as learning through YouTube watching videos using English translation and using an English learning application that can be downloaded via a smartphone.

One method that can direct students to be involved and interested in learning English is by utilizing technology. Technology has a good impact on students learning. With technology, students are helped when learning English. They can improve their English skill by using application on smartphone. One of which is the Cake application. Unlike the case with other applications, Cake provides vocabulary and speaking practice with native speakers. These are interesting, Cake provides material to reveal English learning from videos and Fun YouTube. With using cake application, it is hoped that students will be more interested in learning English and improving their speaking skills. Compared to just listening to the teacher explanation and feel bored, cake application will help students learn English easily.

Cake application is one online medium on smartphone for learning English. Cake application is very easy to use to improve English skills such as reading, speaking, writing, and vocabulary.

Based on the explanation above, researcher are interested in conducting research regarding the Cake application as an English learning medium to improve high school students' speaking skills. Therefore, this research will be entitled *"The Use of Cake Application On Students` Speaking Skill At The Second Grade of SMAN 1 Bangkuring"*.

LITERATURE REVIEW

Theory or Concept Related to Speaking Skill

Speaking is one of the four language skills (reading, writing, listening and speaking). It is the means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints. In addition, people who know a language are referred to as “speakers” of that language. Furthermore, in almost any setting, speaking is the most frequently used language skill (Torky, 2006). Speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbols, in a variety of contexts (Channey, 1998). Speaking is an oral competency that is crucial to interpersonal communication. Speaking is a means through which people convey their desires to others when they transmit their thoughts, feelings, and ideas to them (Nonci, 2023). Speaking skill is related to how they carry on casual conversations and give speeches in front of an audience (Indahyanti et al., 2023). Speaking is the process of gathering data, receiving, creating, and processing data into information that is valid and ready to be communicated as good communication (Borwn, 1994)

Speaking is usually symbolized as expressing feelings to others. Through speaking, humans are able to connect their minds in every aspect of life. That makes the students more fluent in their communication. Because When they speak, they know what they are thinking and how they feel about it, and as you talk other people make judgments about your character and assumptions about what you are thinking and why (Barras, 2006). The capacity to talk fluently presupposes not only a mastery of language features, but also the ability to process information and language (Harmer, 2002). It means that fluent speakers must be able to focus on both language features and information and language processing on the fly. So that the speakers are able to convey their thoughts, interact with others, and respond to the feelings of others.

From the definition above the researcher concludes that speaking is one of four skills of English to express an opinion, idea, thought, feeling and etc. To other people, with speaking people can communicate with each other so, the people especially students have to master this skill because this is an oral skill that is very important for second language learners or foreign language learner to communication in their life. Without speaking we cannot express what we want to express and it makes people difficult to communicate with others and will cause bad relations.

Cake Application

Concept of Cake Application

Cake Application is a free application from Cake Corp which was launched on March 2018. This program provides many features for learning English, including language tools to practice speaking with dialogs, watching videos to develop language skills, as well as taking quizzes, and practicing the pronunciation of words Correctly. In practicing the pronunciation of words in the application, the application provides assistance to native speakers so that they can easily see mistakes in pronunciation.

Basic Features of Cake Application

In this application people also can learn English from videos. There are fun, short English conversation videos updated every day so users can learn English fast and it is completely free (M. Ed, 2020).

1. Users can learn English expressions curated from Youtube and see similar phrases in one place and spend just a few minutes a day to improve your English.
2. Cake application offers speaking practices that simulate conversations with native speakers and there is a blank subtitle to fulfill and also the meaning of the word.
3. It can be used to check pronunciation with AI speech recognition simply record voice and we get immediate feedback.
4. Users can learn English expressions curated from Youtube and see similar phrases in one place and spend just a few minutes a day to improve your English.
5. Cake application offers speaking practices that simulate conversations with native speakers and there is a blank subtitle to fulfill and also the meaning of the word.
6. It can be used to check pronunciation with AI speech recognition simply record voice and we get immediate feedback.
7. Cake application is completely free and there are no annoying ads.

The Procedure of Cake Application

The procedures for accessing the cake application are as follows:

1. Before using the Cake Application, the first to do is download it from the Play Store. After the application is downloaded.
2. There are 9 languages, including Indonesian and English. Next, we are asked to log in via Google or Facebook.
3. To access this application, you must first log in. You can log in with your Facebook account or your Google account.

4. Once logged in, we will see the home page of the application, which contains the Start menu, Search, Chat, Library and Profile. Then in the upper right corner there is a bell icon with notifications. In the upper left corner are the "Today" and "Subscribe" menus. In the search menu, there are many options, such as movies, beginner auditions, travel, comedy, pop, American Tv series, Etc.
5. Please note that you can also, that is, you do not need to log in, but when you use that guest mode, only free episodes (oral practice materials) are provided.

The Advantages and Disadvantages of Cake Application

This Application has advantage and disadvantage. There are some of the advantages of using Cake application as medium for learning English:

1. Easy to use and is a new method in learning English.
2. Smartphone based application, can be used anytime and anywhere.
3. Has various contents and free when we used the application.
4. Learning English becomes interesting and will not make us bored.

There are some of disadvantages of using Cake application as a medium for learning English :

1. After the trial period is over, we have to pay per month in order to enjoy the content.
2. Sometimes there are some videos that cannot be opened because you have to subscribe.
3. Must use adequate devices and stable connection in order to use the application comfortably.

METHODS

The research uses pre-experimental method with pre-experimental research designs using pre-test and post-test designs in research. Pre-experimental research is a type of research method that cannot be said to be a serious research because there are still external variables that influence the formation of the dependent variable and are continued in that form. This happens because there is no control variable, and the sample is not randomly selected (Indrawan, 2016). The Pre-experimental design applied treatment to research subjects without a control group (untreated comparison). In addition, the pre-experimental research process focuses on the impact of changes in the treatment of the observed research subjects.

RESULTS

The Result of Students Speaking Skill

The Result Speaking Skill Students Second Grade SMA Negeri 1 Bangkurung Before Doing Treatment (Pre-Test)

At the first meeting, the researcher gave a pre-test to students and the pre-test results obtained aimed to determine the level of students' ability in the speaking test. The following table shows the frequency classification and percentage score of students' Pre-Test.

Table 1. Classification of Frequency and Percentage Score of Students' Speaking Skill (Pre-test)

No	Classification	Range	Frequency	Percentage
1	Excellent	96-100	-	-
2	Very Good	86-95	-	-
3	Good	76-85	-	-
4	Fairly Good	66-75	-	-
5	Fair	56-65	-	-
6	Poor	36-55	2	9.52
7	Very Poor	0-35	19	90.48
Total			21	100

The Result Speaking Skill Students Second Grade SMA Negeri 1 Bangkurung Before Doing Treatment (Post-Test)

Post-Test scores of students were obtained after students were given treatment using the Cake application as an English learning media. the following table shows the frequency and percentage of student scores on the Post-Test.

Table 2. Classification of Frequency and Percentage Score of Students' Speaking Skill (Post-test)

No	Classification	Range	Frequency	Percentage
1	Excellent	96-100	-	-
2	Very-Good	86-95	2	9,52
3	Good	76-85	8	38,09
4	Fairly-Good	66-75	6	28,58
5	Fair	56-65	3	14,29
6	Poor	36-55	2	9,52
7	Very Poor	0-35		
Total			21	100

Table 1 & 2 above shows a comparison of the results of the pre-test and post-test. students who are classified as Excellent 0% in the pre-test and post-test, students are classified as very-good in the pre-test 0% and in the post-test 9.52%, students are classified as good in the pre-test 0% and the post-test 38.09%, students are classified as fairly-good in the pre-test 0% while in the post-test 28.58%, students are classified as Fairly-Good in the pre-test 0% while in the post-test 14.29%, students are classified as poor in the pre-test 9.52%, in the post-test 9.52% and students are classified as very poor in the pre-test 90.48% and in the post-test 0%.

Hypothesis Testing

Table 3. The result of One-Sample T-test Pre-test and Post-test

	Mean	Std. deviation	Std. Error Mean	Df	Sig. (2 tailed)
Pre-Test	28.86	3.838	,837	20	.000
Post-test	73.67	9.671	2.110	20	.000

Based on the above data it is known based on the 'paired sample test' that sig. (2-tailed) value is $0.00 < 0.05$. This means that H_0 is rejected and H_1 is accepted. it can be concluded that there is a significant increase in the speaking skills of second-grade students by using the Cake application (H_1 is accepted and H_0 is rejected).

The Result of Students Interested in Learning by Using the Cake Application

The result of 15 questionnaires given to 21 students is 78.98% with a good classification. Thus, it can be said that students are interested in learning English by using the Cake application.

DISCUSSION

Based on the results of research conducted at SMA Negeri 1 Bangkurung, it can be seen that research on the use of the Cake application in the learning process improved students' speaking skills. After conducting research and applying it in the classroom, the researcher saw that between the Pre-Test and Post-Test, there was a significant increase, where previously the Pre-Test score was 28.86%, and the Post-Test score was 73.67%. From the comparison of these values, it can be seen that there is an increase in speaking skills by using the Cake application. This is supported by students' speaking achievements such as comprehension, grammar, vocabulary, pronunciation, and fluency. All the scores from this speaking achievement were obtained when students practiced speaking in pairs in front of the class. From the results of this speaking

practice, the values of speaking achievement were known, namely comprehension, grammar, vocabulary, pronunciation, and fluency, which were then calculated and the results determined. So that the research value is obtained, namely an increase in students' speaking skills. That way it can be said that the use of the Cake application is a learning medium that can be used to improve speaking skills.

Using the Cake application is very suitable for students because it makes it easier for students to learn, helps students focus more on learning, and also improves students' speaking skills. Cake app helps students to improve their speaking skills so that they can easily speak. This makes students more active, they enjoy the learning process, and they learn the material easily by using the Cake application. During the six weeks of learning English using the Cake application, students were motivated to learn and improve their English skills, so there was a significant change in students' English-speaking skills from previously students who were less interested and seemed afraid when it came time to learn to speak. Based on researchers' observations, this application can help students to develop English language skills. This is based on learning techniques carried out in class, where researchers give several conversation videos to students then ask students to practice them in front of the class, and then teach and correct mistakes made by students during learning. So this method is considered capable of providing solutions and training students' speaking skills.

The researchers conducted this research using the Cake application as a learning medium with the aim of showing students that learning English does not only use books but can also use applications. So that students can easily learn English and improve their English skills. This is because researchers realize that there are limited network and information access for students, making it more difficult for students to get information regarding the existence of other learning sources or media which is fun to use to learn English. Therefore, researchers used the Cake application in this research to train and improve the English of SMA Negeri 1 Bangkurung students, especially to improve students' speaking skills so that students are more courageous and confident in speaking English. From the explanation outlined above, it is known that using the Cake application as a learning medium can improve speaking skills at SMA Negeri 1 Bangkurung for the 2022/2023 academic year. It can be said that the use of the Cake application on students' speaking skills was successful.

CONCLUSION

After conducting research at SMA Negeri 1 Bangkurung regarding the use of the Cake application in improving students' speaking skills in second grade, the researchers concluded that using the Cake application could improve students' speaking skills. This can be seen from the mean score of the hypothesis test results and the value of the Pre-Test and Post-Test results, where the hypothesis results show $0.00 < 0.05$ so it can be said that H_0 is rejected and H_1 is accepted. The researchers also concluded the results of the 15 questionnaires given to 21 students, students were interested in learning English using the Cake application. This matter it can be seen that the average student questionnaire score shows that students interested in or students agree with the positive statements of the questionnaire. In this case, the application also has limitations, one of which is that this application can only be used if you have good network access. Therefore, the researcher hopes that future researchers can develop this research more widely by using other learning methods or applications that are able to improve students' English language skills.

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