

STUDENTS' MOTIVATION IN LEARNING ENGLISH AS FOREIGN LANGUAGE

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Abstract

Language is a tool that every human being uses to communicate on a daily basis. The most spoken language is English. So the purpose of this study is to find out the motivation of students in learning English. As a very popular foreign language, there are some reasons why students learn English. This research uses qualitative research methods. This data was collected by conducting interviews and questionnaires conducted in the 3rd grade SMPI Darudda'wah Kubu Raya. From the results of interviews to, the researchers found that students of 3rd grade SMPI Darudda'wah have a very high motivation to learn English, that is, to be able to communicate. Communication is something that is relevant to human life, such as education, employment, technology and so on. And the findings are reinforced by the results of the racket shared to all students of 3rd grade SMPI Darudda'wah. In this racket, the researchers divided motivation into two extrinsic and intrinsic motivations. In the study, 3rd class students of SMPI Darudda'wah have the highest motivation is extrinsically motivation that is to learn English as a second language and to be able to communicate with other people from all over the world. English is the most spoken language and English is one of the most popular languages in the world.

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INTRODUCTION

Language is a means of communication that each individual uses to adapt to the environment. According to Martinez (2015) Language as a method in the interest of talking Language represents a set of conventional techniques according to which the meanings of a language are to be defined. The use of good language is very necessary for communication to go smoothly, often

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people generally use or the choice of incorrect words so that it affects communication that is difficult to understand and the sentences delivered are very rancid. Moreover, it is need to use the correct vocabulary so that the listener can understand the content of the event and the news delivered is unambiguous. According to Ariesta, dkk (2016), The choice of language in communicating is something that the speaker must pay attention to. Sometimes, an idea or wish is accepted or not depends on the language choice of the speaker.

Each country has the national and regional languages of each tribe, it is the diversity that makes the language unique to be studied and that distinguishes the tribes from different ethnicities, so to unite the language diversity of all nations and nations it is necessary the official language or international language to unify them from different countries, which aims to enable them to understand one another and know the language and culture. English is the universal language, the most commonly spoken language in the world. Therefore, it can't be denied that today English speakers have spread from all over the world, almost every country makes English a second language including Indonesia. According to Reddy (2016) English is now a worldwide lingua franca, but it was first a West Germanic language spoken in medieval England. Currently, English is the primary language of the general public in numerous countries. There are about 375 million English speakers as first language speakers and 750 million English speakers as second language speakers. English is a respected or special language in 70 countries.

English is formally taught in schools from elementary school to university. Even in Indonesia, English is a compulsory subject and is included in the national exam, and a prerequisite for graduation for students who want to continue abroad is to be able to speak English. Along with the developments of the times that affect aspects of life such as technology and educational science that affect human life that demands them to cope with the circumstances that every day the conditions continue to increase following this era of globalization full of competition, everyone must have a high level of education and must also have skills or skills. English is a useful tool for everyone. As a global language, those who have English language skills will be more advanced than others in general, as in general English is often used in technology devices and the Internet, almost half of the content presented by the Internet is also written in English. So, it can be said that people who know English will be more advanced so it is very important for students to learn English.

English has become the universal language used in the world of technology education, politics, international trade and is the most widely used means of communication by the world. The impact of this use of English every student must master it to compete in the era of increasingly advanced globalization but still many students to learn the language, due to the lack of awareness of the students will be important to master English as a tool to help them in the very rapid development of the world of technology. In Indonesia, English is the language that every student is expected to master. According to Arifin (2016), based on Regulation of the Minister of National Education Number 22 of 2006, (1) students should be able to communicate both in spoken and written English; (2) communication is to understand information, express thought and attitudes, and develop science, technology, and culture; and (3) communication is to understand or produce written or spoken text that covers the four skills (listening, speaking, reading, and writing). English is a compulsory subject for students, from the level of elementary school, high school, middle school, and even college English is highly prioritized for them to master it.

This is a very strong reason for the students to study it, it is the motivation and incentive that arouses the students' enthusiasm to learn it. According to Lai (2013), motivation is possibly one of the most essential factors within the process of second or overseas language learning. It has a massive impact on an L2 learner's learning outcome. Motivation is such an important thing that should be implanted in their minds so that by giving motivation is the importance of English which is the main tool to measure the goals achieved, such as want to use English to master a broader insight, get a quality job and even want to continue their studies abroad there is a barometer that is as a measurement tool to always motivate them according to what they want to. By giving interest to the importance of English in the aspects of life that will continue to motivate them to learn to the aspirations that are expected in the future students live well when they have graduated from an educational institution and will open many career opportunities, in the era of globalization today communication is the main aspect because the labour market is global and many companies are looking for a translator that will benefit someone who master the international language to be able to partner with all clients around the world. Sometimes motivation can be obtained from outside or from within each individual, such as environmental influences or English-speaking families. Then it can be a big influence for him to study it too or because of a circumstance that forces him to learn English like a student who

wants to continue his college abroad then he has to learn a second language like English.

LITERATURE REVIEW

Motivation

Definition of Motivation

According to Purwanto (1996), motivation is "a complex statement within an organism that directs the behaviour or action of a purpose or stimulant. So motivation is an impulse that arises within a person, consciously or unconsciously, to do a certain job or task. Motivation can be interpreted as an impulse or desire that affects a person's behaviour toward a goal or success. Usually, motivation comes from within or from external factors such as advice, gifts, and praise. The term motivation is derived from the Latin word "movere" which means "to move". The idea of movement is reflected in the general idea of motivation as being something that makes us move forward, keeps us moving forward and makes us complete the task we have been assigned. So motivation is an idea that exists in the human being that becomes a motivator to do something with pleasure, whether it is learning, work, and other things. Motivation is a very important factor for a person, especially in learning. Motivation plays an important role for each individual or group to the desired goals quickly, whether in the field of education, business, and in other fields. Motivation contains several components such as need, incentive. According to Rumhadi (2017) there are three main components in motivation, as follows:

1. Movement, which means motivation can raise the power in the individual to act in certain ways according to the goals that they want to.
2. Direction means that motivation will direct or channel individual behaviour according to the goals that are achieved.
3. Maintaining and supporting behaviour, meaning motivation to maintain and support behaviour according to the path and purpose of individual impulses and powers.

Types of Motivation

According to Prihartanta (2015) there are two types of motivation: (1) extrinsic motivation and (2) intrinsic motivation. Extrinsic motivation is an active and functioning motivation due to the presence of external stimuli. For example, a person learns because he knows that he will take the exam tomorrow in the hope of getting a good score, so that he or she will be praised by his or her boyfriend. So what matters is not to learn to know something, but to get a good value, or to receive a reward. So when seen from the point of view of the purpose of the activity he did, he did not directly glide with the essence of what he did. Therefore, extrinsic motivation can also be said as a form of motivation in which learning activity begins and continues based on

external impulses that are not absolutely related to learning activity. Intrinsic motivation is the motives that become active or functional do not need to be stimulated from the outside, because within each individual there is already an urge to do something. For example, a person who likes to read, does not need anyone to command or encourage him, he has been diligently looking for books to read him.

Learning English as Foreign Language

Humans are social beings who need to interact with one another or between a group with another. They need language to understand each other. According to Suprpto (2016), People want to examine language to convey their intentions or opinions to others in a community; their capacity to talk truly and fluently to others refers to their language performance on the way to use language nicely. Language is the primary source of communication that plays a very important role for humans on earth, Language is a tool used all the time to convey ideas, ideas, information, and arguments, to others and to create interactions between one with another or between groups. A language is also a culture that relates to one person or a group. According to Rabiah (2018), language is a communication device used by anybody in their daily existence as a means to bring information and arguments to others, and the language cannot be separated from a way of life because language represents its country and has a close relation to the attitude or conduct of corporations of the audio system of the languages.

Language is the primary tool used by humans as a technique for interacting or exchanging thoughts with others. According to Ilyosovna (2020), Language is our primary source of verbal exchange; it's miles the technique via which we proportion our thoughts and thoughts with others. In the world there are thousands of languages spoken by every human being, each country praises its own national and regional languages. As for the national language, it is the language of unification in a country or even used by some countries, and almost every national language is spoken by millions of people while the regional language is a language spoken in a particular region. In the global world, every country has a second language after their mother tongue. According to Troike (2012) Second Language Acquisition (SLA) refers both to the study of people and agencies who're studying a language subsequent to learning their first one as young kid and to the process of mastering that language. The additional language is known as a "second language (L2), despite the fact that it could clearly be the third, fourth, or tenth to be obtained. It's also normally known as a goal language (TL), which refers to any language that is the aim or intention of mastering.

Indonesia is a multilingual country that has a lot of regional languages, almost every region in Indonesia has it and also many courses that teach foreign languages such as English, Mandarin, French, etc. Among these languages, English is the most popular language in Indonesian society. In addition, English language is indeed the second language in Indonesia so this language is a compulsory language to learn for students in particular who want to continue their careers in foreign countries because almost every country in the world makes English the language of unification among other countries. According to Oktara (2015), English is the language spoken by almost half of the world's population in business communication, science and technology, international correlation and diplomacy, and English is a core competence needed in the face of a global worldview ranging from the challenges of business, economics, education, to quality of life.

There are 67 countries that make English their official language and 27 countries make this language a second language of which one is Indonesia. English was first taught in 1914 and became a second language in 1950. This then becomes a challenge for Indonesian students to study it in addition to being compulsory subjects at various levels from kindergarten, SD, High School, high school, and even in college. English is highly needed by each student to further expand their insights in a variety of fields such as science, education, commerce, etc. Especially when you want to continue or apply for a job that Ingrid can help to get a more decent job because of the widespread use of English as a worldwide or international language, its popularity has waned. According to lauder (2008), The modern reputation of English as a global or international language is underpinned by its extensive use in a number of fields, including politics, diplomacy, international trade and industry, trade, technology and era, schooling, the media, information technology, and famous culture.

In the language there are four skills to master: listening, speaking, reading, and writing. According to Suprpto (2016), In language learning, there are four skills: listening, speaking, reading, and writing. All these skills are used by every human being to communicate, transmit information and obtain information either verbally or in writing According to Mundhe (2015), Language is a device for conversation, and human beings practice it for gaining and conveying information among themselves. Communication can be oral or written, and oral verbal exchange consists of listening and speaking. Written conversation encompasses analyzing and writing, and those abilities may be grouped in two ways: reading and listening are receptive skills as they are utilized in receiving facts, and speaking and writing are productive skills as they are useful for producing and conveying information.

Language skills are essential for those who communicate and listen to each other to understand a topic or lesson, these skills should always be developed especially Academic English so that the message delivered will be more interesting and will greatly make it easier for students who have this skill to receive information faster. There are many advantages that will be gained by understanding all skills such as listening, speaking, reading, and writing According to Hossain (2015) argued that developing language skills for:

1. Apprehend and make the best use of study materials.
2. Increase the specialized language and vocabulary relevant to the situation.
3. Interpret the undertaking questions and pick relevant and suitable assignments for.
4. Write properly established and coherently provided assignments without
5. Speak about their own needs to their tutors.
6. Work productively with other college students.

METHODS

The type of research method used in this study is using qualitative descriptive methods. According to Utami (2018) Qualitative research is a research method that is used to research on the conditions of objects that are natural to the opponent of the experiment, where the researcher is a key experiment that uses data analysis is inductive, as well as that will happen to the research more emphasizing meaning than generalization is the process of reasoning that is tolerant from the individual to the general group. In qualitative research, data is obtained from various sources, using various data collection techniques (triangulation) and carried out continuously until the data is saturated. Triangulation is a research method used in social sciences to collect accurate and reliable data (Nasution, 2023).

In this study, researchers need to determine the method in data collection. So, the researchers use interviews and questionnaires as data collection. According to Wallace (2006), "interview is employed when we want to tap into the knowledge, opinions, ideas, and experiences of our learners, fellow teachers, parents or whatever. So, the researchers provided a few questions about motivation in learning English and then interviewed several students for a few days to get accurate interview results. The researchers also submitted a questionnaire to all students. The total number of questionnaires

is 20 questions, and in this questionnaire, students are asked to answer by choosing two categories: intrinsic and extrinsic motivation. Then count how many students have intrinsic and extrinsic motivations from the questionnaire. After the researchers obtained the data collected from the questionnaires to the third-grade students of Islamic Junior High School. Then he calculated the questionnaire results using Microsoft Excel. The questionnaire used in this study is a closed question. In this questionnaire, students are asked to answer the question by selecting five categories: SA = 5, A = 4, N = 3, D = 2, and SD = 1. So, the highest score on the statement item is 5 to the lowest.

Table 1. The Likert Scale Rating

Optional	Score	
	Extrinsic	Intrinsic
Strongly agree	5	5
Agree	4	4
Neutral	3	3
Disagree	2	2
Strongly disagree	1	1

Analysis of data in this study is by collecting data from interviews of several students and teachers and then tranship all the results of the interview into the word by the researcher. The analysis is to identify what motivates students to learn English as a foreign language according to the data analysis procedure of the interview as follows. After interviewing several students, the researchers translated the results of the interview into English. The data is then grouped into three categories: problem, cause and solution. This method is used to find out the motivation of students in learning English, what aspects of the problem or cause of the student in studying English, and how to solve it. In this study, the authors will conduct face-to-face interviews with several students to obtain some information that will be needed for this research. The researchers also used questionnaires as a tool for data collection. According to Babbie (2007) questionnaire is form of a list containing questions and designed to obtain information needed by researchers. In this study. There are twenty statements with two categories, extrinsic and intrinsic, which are written in English and also translated into Indonesian to make it easier for students to understand and answer the questions given.

RESULTS AND DISCUSSIONS

According to Purnama (2019), motivation is one of the most important aspects of the learning process. Without motivation, it is difficult to the goals

of learning. In this research, the students interested in learning English was to be able to communicate with foreigners from abroad because this language is the most popular language at the moment. Being able to communicate with strangers from all over the world can open up a wide network such as opening job opportunities, can add insights and know the culture outside by asking friends or family who are abroad, even can be a tutor English for travellers who come to Indonesia and still many more benefits of communication through this Language. For the benefit of learning English, the responds of students is English making easier for students to gain broader knowledge through such as reading journals, watching news, listening to podcasts from abroad that will be a plus value. Furthermore, English is important for those who continue their studies abroad English test such as IELST / TOEFL to pass to a university either through the scholarship or independent. The benefits for those who already have time to work, maybe already graduated from college who want to find a job that has a large salary or a career to foreign countries then English is the main tool to get the dream.

English was a compulsory subject in the school, even including subjects that were examined in the National Exams. In addition, students today will be more demanding because of the increasingly evolving technology such as the Internet that almost all of it uses English. Not only in Indonesia, most of the world's technology is based on English. The impact will be great for students who understand English. In Indonesia students who are proficient in English will look cooler and confident, because among young people in the era now has a lot of new vocabulary that originates from English. In addition, the researchers also found that students also had difficulty learning English, because in their surroundings no one spoke English. Even though they are already learning English, students are more likely to use English on a daily basis than English. So, the motivation of students to learn it sometimes arises lazy because it is difficult to practice English in their environment. The student obtained the motivation source of the student from anywhere, such as a person who already speaks English who can talk to strangers, watch an English-language movie then want to understand what an actor says without subtitles, want to travel abroad, and others. This is the source of motivation that is their primary motivation to learn English. As for the source of motivation that most encourages students to learn English is the English-speaking family environment. The students maintain motivation in different ways depending on each individual. Some people keep their motivation by speaking English in spite of difficulties in pronunciation, some people also keep them motivated by remembering their initial goals, such as wanting to learn English to be able to talk to strangers. Besides goal, teachers who always give motivation before

giving or explaining a lesson will keep students excited to learn it. Because of the fun lessons, students will be more focused on the materials delivered.

There are two factors that affect the motivation of students to learn English: intrinsic motivation and extrinsic motivation. The researchers found that the results of the questionnaires shared to the students showed that respondents had a high level of expression motivation with an average total score of 4.0. There are 10 statements about extrinsic motivation and the results obtained are 8 statements that are at a high motivation level and 2 statements are at the level of moderate motivation.

Table 2. Student Scores of Extrinsic Motivation

Variable	No	Statement	Mean	Rating of Motivation Level
Extrinsic Motivation	1	English can improve your career in the world of work	4	High
	2	English can make it easier to get a job	3.6	Moderate
	3	You can be a translator when there is a tourist coming	4.1	High
	4	You can talk to anyone from abroad because English is the most popular language	4.3	High
	5	You can continue your studies abroad	4.2	High
	6	It would be cool to be able to speak English	3.97	High
	7	An opportunity to work outside the country	4.1	High
	8	English is one of the languages used for foreign business	4.1	High
	9	You'll be able to travel around the world if you speak English	4.07	High
	10	English is the Internet language	3.63	Moderate
TOTAL			4.01	High

As for the highest score of extrinsic motivation is the statement number 4 (You can talk to anyone from abroad because English is the most popular language) with an average of 4.3. In this statement the student has a desire that is beneficial for them that is to be able to communicate with everyone from abroad. Because communication is a very important thing for human life as in the field of education, employment, technology and others. The statement with the lowest score is the statement number 2 (English can make it easier for

someone to get a job) with a mean of 3.6. Although they have the lowest score but are still at a moderate level of motivation, students may not attach too much importance to work because they are still studying.

There are four factors that influence extrinsic motivation:

1. Family

In order to get good results and learning processes need the support of the family. This support is very important for the student's enthusiasm in learning English. This support is sometimes influenced by a family who is proficient in English. It is in line with the results of an interview with Muhammad Rizky Assyifa that he studied English because his sister was an English teacher and had many friends from abroad.

2. Friend

Friends are also a major driving factor for someone to learn English. A friend can influence a person through the habits he does or the abilities he has. This statement was confirmed by the results of an interview with Sabri Saputra that she learned English because of a friend who could speak English. This can also be a motivation for him to learn.

3. Teacher

In the learning process, the teacher is the key to the process of learning in the classroom so that the students are excited and not bored with a subject. Motivation is one-way students are always excited to learn. As Arib Diaurahman says, she is motivated to learn English because teachers always give motivation to benefit when they are good at English.

4. School

The school has an important role in influencing the interests and enthusiasm of students to study subjects. As a compulsory subject to be followed and taught in school is English. Then the students would not want to have to follow the lessons. this case is like the result of an interview conducted by the researcher to Arib Diaurahman that he is learning English because English is a compulsory subject to follow.

Table 3. Student Scores of Intrinsic Motivation

Variable	No	Statement	Mean	Rating of Motivation Level
Intrinsic Motivation	1	Proficiency in English is one of the qualities you have	3.7	High
	2	Give you the opportunity to understand new cultures	3.67	Moderate
	3	Can develop knowledge and facilitate the search for science sources	3.9	High

4	To be more confident when you speak English	3.73	High
5	It can make it easier for you to watch movies, listen to music, read books from abroad	4.27	High
6	Update on news or events outside of the country	4.2	High
7	Improve your abilities in various areas	3.93	High
8	English makes it easy to get a scholarship	3.83	High
9	In order to have friends from abroad, you can even have a partner	4.07	High
10	Introducing Indonesian culture to foreign countries	4.17	High
TOTAL		3.95	High

From the table, it can be seen that respondents had a high level of intrinsic motivation with an average total score of 3.95. The highest score on the high motivation level is the statement number 15 (it can make it easier for you to watch movies, listen to music, read books from abroad) with an average of 4.27. In this statement, students have a high score, students are very interested in learning English because by mastering English will make it easier for them to watch movies without a substitute, listen to music and understand the lyrics, and can add insight and science by reading books or journals in English. And the question that gets the lowest score of intrinsic motivation is the number 12 (Giving you a chance to understand a new culture) with an average of 3.67 on a moderate motivation level. So, on this question, students are not too motivated to learn English to learn a new culture.

There are four factors that influence intrinsic motivation:

1. Being able to communicate

Communication is a very important thing, especially being able to talk to people. English is the most spoken language in the world. Being able to communicate in English will have many benefits from the results of communication. It is based on the results of an interview with Arib Diaurahman that she wants to communicate with strangers from all over the world.

2. Looking for job

Work is very important because with it people can make their daily lives. A job with a high salary is a job for everyone. o the researchers found the results of the interview that Muhammad Rizky Assyifa studied English in order to get a high salary.

3. Adding insight

English is a means of communication used throughout the world. Almost all news, books, journals are translated into English. This is one of the reasons why many students learn English. As Muhammad Ihsan Fairil said in an interview he said, he wanted to add insight and to the new culture that exists outside the country through English.

4. Self-proud

The most popular language. Many young people today use English when talking, even adding English vocabulary when speaking using English. They become confident and proud of being able to speak English. This case corresponds to the results of an interview with Sabri Saputra he feels confident and proud when speaking English.

In line with the opinion of Hardiningrum (2018) in its research that the extrinsic motivation of students in following lessons is higher than the intrinsic Motivation. Extrinsic motivation scores are 85.06 or 92.45%, while intrinsic Motivation is 85.43 or 82.14%. And the extrinsic factors that influence the learning motivation the largest is the environment with the acquisition of a percentage of 39% of them because of the parents who give advice to learn diligently, the spirit of learning because of praise from the parents, and the teacher does the learning guidance to students if they have not mastered the lessons described.

This study also has a different outcome from previous studies. According to Sampling & Sengkey (2022) that intrinsic motivation is higher than extrinsic. The intrinsic motivation score is 4.17 and belongs to the highest category, while the extra-personal motivation rating is 3.40 included in the medium category. In his research on the sixth question, "I hope I am fluent in English," he had the highest score with an average of 4,57. In contrast, the fifth question, "I'm really working hard to learn English," had the lowest average of 3.78. In other words, students enjoy learning that English without compulsion from others, such as friends, parents, and teachers. And students feel that learning English is important, exciting and beneficial for themselves, causing them to have the enthusiasm and urge to perform well in English.

CONCLUSION

The third-grade students had a very high motivation to learn English to be able to communicate. Because communication is a very important thing for human life as in the field of education, employment, technology and others. And this finding was reinforced by the results of the questionnaire distributed to all students. In this questionnaire, the researchers divided motivation into two extrinsic and intrinsic motivations. In this study, that students have the

highest motivation is extrinsic motivation that is to learn English as a second language and is to be able to communicate with others from around the world. English is the most spoken language by people and English is one of the most popular languages in the world.

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